

PERU

Better educational opportunities for Venezuelan migrants and refugees in Peru.



Geographic areas of implementation targeted with ECW funding:

At least 2 Southern districts of Metropolitan Lima.

Project Impact

Out-of-school Venezuelan migrant, refugee and host community children and adolescents increase their opportunities to access the Peruvian system of formal education in 2020.

As grantee, RET International will be responsible for funds management and overall coordination of project activities. However, RET will also directly implement activities along with the three sub-grantees (UNESCO, UNICEF, Plan).



The interventions to be financed by ECW supported Education fund will help Venezuelan families to access education through strategies of non-formal education, as well as those out-of-school children and adolescents from the host community. Besides, the MoE will increase its capacity to enroll and to provide education services for this population.

THIS WILL BE ACHIEVED THROUGH:

- Strengthening the capacities of the Peruvian education authorities to address the inclusion of out-of-school migrant, refugee and host community children and adolescents by the improvement of services that guarantee the access, retention and culmination of studies.
- Providing non-formal education programs that can enrich the lives of out-of-school migrant, refugee and host community children and adolescents, allowing them to develop competencies and skills that increase self-esteem and help them access the formal education system. The program will be designed using strategies that promote inclusion, interculturality, gender equality, protection, and equal opportunities.
- Strengthening the capacities of local communities in Southern Lima that will improve the protection of out- of-school migrant, refugee and host community children and adolescents, increasing integration and avoiding xenophobia and discrimination.

Advances

Coordination meetings with partners and form of agreements with subgrantees.

Recruitment process of project personnel.

Planning workshop with partners, standardization of intervention strategies and construction of intervention routes.

Meeting with the Ministry of Education for project socialization and coordination.

Advocacy advances with educational authorities in the districts in Lima.

